Curriculum Vitae
Thomas DeVere Wolsey

Education

University of San Diego/San Diego State University. 2008. Ed.D. Education: Literacy. Dissertation title: Academic writing and the pedagogical practices of effective teachers. Chair: Douglas Fisher.

California State University, San Bernardino. 1990. M. A. in Education: Administration Thesis title: Equal access and English in the middle school.

Southern Utah State College, Cedar City. 1986. B. S. in Elementary Education; minors in Reading and English. Additional concentration in middle school curriculum and practices.

Work history

Institute to Advance International Education (IAIE). 2014 to present. Founder. English as a foreign language consultants, teacher recruitment, curriculum development, research. Mexico, Guatemala, China, Hopi

California State University, East Bay. 2017 to present. Lecturer. Graduate courses in educational research.

Portland State University. 2015 to present. Adjunct instructor: READOregon.

National University, San Diego, CA. 1995 to 2013. Core faculty in the School of Education.

Grisham and Associates. 2011 to present. Research and social media consultant. Research, social media.

Walden University, Minneapolis MN. 2005 to 2014.
Program Director: Master of Science in Education Specializations: Literacy and Learning in the Content Areas, Adolescent Literacy and Technology, Elementary Reading and Instruction. Lead Faculty, Specialization Coordinator, Program Director.

Health Sciences High and Middle College, San Diego, CA. 2007 to 2010. BlackBoard course management system administrator.

San Diego State University, San Diego, California. 2005 to 2009. Adjunct Instructor and Course Developer: Teaching English Language Learners, Beginning Teacher Support and Assessment.

National Center for the Twenty-first Century Schoolhouse.at San Diego State University. 2005 to 2008. Graduate assistant responsible for web design and maintenance, online course development, database management, data collection, research. http://edweb.sdsu.edu/schoolhouse/

Lake Elsinore Unified School District, California. 1989 to 2004.
Elsinore Middle School Teacher of English, Social Studies, Journalism; Humanities Department Chair; Title One Resource Teacher. Coordinator: English-Language Arts Demonstration Program.

San Bernardino City Unified School District, California. 1986-1989.
Arrowview Middle School: Teacher of English, ESL, reading, Adult Basic Education.

Alpine School District, Utah. 1981-1984.
Geneva and Cherry Hill Elementary Schools--ESL instructor.

Areas of Expertise

- International education
- Teacher Preparation
- Research in Education
- Technology and Literacy
    - Adaptive and assistive technologies
    - Intersections of technology and literacy
    - Social media
    - eLearning
- Curriculum design in hybrid and online environments
- Writing, Disciplinary Literacy, Assessment of writing
- Reading and Literacy in the Content Areas/Disciplines
- Middle Grades Education: Curriculum and Instruction
- Learning spaces and places

Publications

Articles, books, and chapters in press, under review, and in progress

Wolsey, T.D. & Lapp, D. (in press). Teaching/Developing vocabulary using think-aloud and read-aloud. In K.M Reynolds (Ed). *TESOL Encyclopedia of English Language Teaching.*

Wolsey, T. D. & Lapp, D. (in press). Meaning-making. In R. Hobbs and P. Mihailidis (ed). *International Encyclopedia of Media Literacy.* Hoboken, NJ: Wiley.

Peer Reviewed Articles

Scales, R. Q., Wolsey, T. D., Lenski, S., Smetana, L., Yoder, K. K., Dobler, E…Young J. R. (2017). Are we preparing or training teachers? Developing professional judgment in and beyond teacher preparation programs. *Journal of Teacher Education*, First published date: April-10-2017 doi: 10.1177/0022487117702584

Young, J.R., Scales, R.Q., Grisham, D.L., Dobler, E., Wolsey, T.D., Smetana, L., Chambers, S., Ganske, K., Lenski, S.J., & Yoder, K.K. (2016). Teacher preparation in literacy: Cooking in someone else's kitchen. *Teacher Education Quarterly, 44*(4), pp. 74+

Wolsey, T.D., Smetana, L., & Grisham, D.L. (2015). Vocabulary plus technology: An after-reading approach to develop deep word learning. *The Reading Teacher. 68*(6), 449-458. doi: 10.1002/trtr.1331

Wolsey, T.D. & Lapp, D. (2014). School gardens: Situating students within a global context. *Journal of Education, 194*(3), pp. 53-60.

Scales, R.Q., Ganske, K., Grisham, D.L., Yoder, K.K., Lenski, S., Wolsey, T.D., Chambers, S., Young, J.R., Dobler, E., & Smetana, L. (2014). Exploring the impact of literacy teacher education programs on student teachers' instructional practices. *The Journal of Reading Education,* 39(3), 3-13.

Wolsey, T. D. (2014). Accuracy in digital writing environments: Read up, ask around, double-check. *Voices from the Middle, 21*(3), pp. 49-53). Available: http://www.ncte.org/journals/vm/issues/v21-3

Grisham, D. L., Yoder, K. K., Smetana, L., Dobler, E., Wolsey, T.D., Lenski, S. J., Young, J., Chambers, S., Scales, R.Q., Wold, L.S., Ganske, K., and Scales, W. D. (2014). Are teacher candidates learning what they are

taught? Declarative literacy learning in 10 teacher preparation programs. *Teacher Education and Practice, 27*(1), 168-189.

Grisham, D. L., Lapp, D., Wolsey, T. D., & Vaca, J. (2014). Combining print and visual information via ePosters: Generating and displaying learning. *Journal of School Connections*, *5*(1), 59-75.

Wolsey, T. D., Young, J., Scales, R., Scales, W. D., Lenski, S., Yoder, K. K., Wold, L., Smetana, L., Grisham, D.L., Ganske, K., Dobler, E., & Chambers, S. (2013). An examination of teacher education in literacy instruction and candidate perceptions of their learned literacy practices. *Action in Teacher Education. 35,* 204-222. doi: 10.1080/01626620.2013.806230

Wolsey, T. D. & Faust, M. (2013). Getting started with disciplinary literacy. *The California Reader, 46*(3), pp. 22-29.

Lenski, S., Ganske, K., Chambers, S., Wold, L., Dobler, E., Grisham, D. L., Scales. R., Smetana, L., Wolsey, T. D., Yoder, K., & Young, J. (2013). Literacy course priorities and signature aspects of nine elementary initial licensure programs. *Journal of Literacy Research and Instruction, 52*(1), 1-27. doi: 10.1080/19388071.2012.738778

Grisham, D. L. & Wolsey, T. D. (2012). A constructivist view of podcasting: Teacher candidates create the media. *Journal of School Connections*, *4*(1), 53-80.

Lapp, D., Wolsey, T. D., Fisher, D., & Frey, N. (2012). Graphic novels: What teachers think of their instructional value. *Journal of Education, 192*(1), 23-35. Available from http://www.bu.edu/journalofeducation/current-issues/

Lapp, D., Wolsey, T. D., & Shea, A. (2012). "*Blogging helps your ideas come out*"—Remixing writing instruction + digital literacy=audience awareness. *The California Reader, 46*(1), 14-20.

Wolsey, T. D., Lapp, D., & Fisher, D. (2012). Students' and teachers' perceptions: An inquiry into academic writing. *The Journal of Adolescent and Adult Literacy, 55*(8), 714-724 [article]. doi:10.1002/JAAL.0086

- Listed in the 2013 Annotated Bibliography of Research in the Teaching of English: Other Related Research (Research in the Teaching of English): http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0482-nov2013/RTE0482Annotated.pdf

Grisham, D. L. & Wolsey, T. D. (2011). Writing instruction for teachers: Strengthening a weak curricular area. *Journal of Literacy Research and Instruction*, 50(4), 348-364. doi: 10.1080/19388071.2010.532581

- Listed in the 2012 Annotated Bibliography of Research in the Teaching of English: Other Related Research (Research in the Teaching of English): http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0472-nov2012/RTE0472OnlineBib.pdf

Lapp, D., Shea, A., & Wolsey, T. D. (2011). Blogging and audience awareness. *Journal of Education, 191*(1), 33-44.

Wolsey, T. D. & Uline, C. L. (2010). Student perceptions of middle grades learning places. *Middle School Journal, 42*(2), 40-47.

Uline, C. L., Wolsey, T. D., Tschannen-Moran,& M., Lin. C. (2010). Improving the physical and social environment of school: A question of equity. *Journal of School Leadership, 20*(5), 597-632. http://www.rowmaneducation.com/Journals/JSL/Sep10.shtml

Wolsey, T. D. (2010). Complexity in student writing: The relationship between the task and vocabulary uptake. *Literacy Research and Instruction, 49(2), 194-208*. doi: 10.1080/19388070902947360

- Listed in the 2010 Annotated Bibliography of Research in the Teaching of English: Other Related Research (Research in the Teaching of English): http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0452-nov2010/RTE0452Annotated.pdf

Wolsey, T. D., Lapp, D., & Dow, B. (2010). Reading practices in elementary schools: Format of tasks teachers assign*. Journal of Research in Innovative Teaching, 3,* 101-112*. Retrieved from* http://www.nu.edu/assets/resources/pageResources/journal-of-research-in-innovative-teaching-volume-3.pdf

Uline, C.,Tschannen-Moran, M., & Wolsey, T. D. (2009). The walls still speak: A qualitative inquiry into the effects of the built environment on student achievement. *Journal of Educational Administration, 47*(3), pp. 395-420. doi: 10.1108/09578230910955818

Wolsey, T. D. (2008). Efficacy of instructor feedback in an online graduate program. *International Journal on eLearning, 7*(2), 311-329.

Wolsey, T. D. & Bostick, P. (2008). The C in ICT: Communication at the heart of literacy learning. *The California Reader, 41*(2), 33-39*.*

Wolsey, T. D. (2007). An interview with Tom Welch. *The California Reader, 41(1), 53-62.*

Wolsey, T. D. & Grisham, D. L. (2007). Adolescents and the new literacies: Writing engagement. *Action in Teacher Education, 29(2), 29-38.*

Grisham, D. L. & Wolsey, T. D. (2007). Reconciling technology with literacy reform: Lessons from the field. *The California Reader, 40*(4), 3-9.

Wolsey, T. D. (2007). Interface: Computers in the classroom. *The California Reader, 40(3), 29-37.*

Wolsey, T. D., & Grisham, D. L. (2007). Technology and literacy intersect: Decisions about how technology might be used in support of learning. *The California Reader, 40*(2), 3-10.

Grisham, D. L., & Wolsey, T. D. (2006). Recentering the middle school classroom as a vibrant learning community: Students, literacy and technology intersect. *Journal of Adolescent and Adult Literacy, 49*, 648-660. doi: 10.1598/JAAL.49.8.2

- Featured on ReadWriteThink.org: http://www.readwritethink.org/lessons/lesson_view.asp?id=1064 and http://www.readwritethink.org/lessons/lesson_view.asp?id=1163
- Reprinted in D. Lapp and D. Fisher (Eds.). (2009) *Essential Readings on Comprehension*, pp. 129-141. Newark, DE: International Reading Association.

Wolsey, T. D. (2006). Exploring the territory: Teachers as cartographers. *Journal of Adolescent and Adult Literacy 49*, 460-465.

Wolsey, T. D. (2006). Questions teachers are asking—How writing assessment changes the message: To write, perchance to dream. *The California Reader, 39*(2), 51-57.

Grisham, D. L., & Wolsey, T. D. (2005). Improving writing: Comparing the responses of eighth graders, preservice teachers and experienced teachers. *Reading and Writing Quarterly 21*(4), 315-330.

Wolsey, T. D. (2004, January/February). Literature discussion in cyberspace: Young adolescents using threaded discussion groups to talk about books. *Reading Online, 7*(4). Available: http://www.readingonline.org/articles/art_index.asp?HREF=wolsey/index.html

Books and Chapters

Wolsey, T.D. & Lapp, D. (2016). *Literacy in the disciplines: A teachers guide, grades 5-12.* New York, NY: Guilford Press. Available here.

Wolsey, T. D., Lapp, D., & Wood, K. (2015). *Mining complex texts: Using and creating graphic organizers to grasp content and share new*

understandings, 2-5 and 6-12. Thousand Oaks, CA: Corwin. Available here.

Wolsey, T.D., Grisham, D.L., & Smetana, L. (2014). Supporting writers in grades 4-6 with digital media and sources. In K. Ganske (ed.). *Write now! Empowering writers in today's K-6 classroom*. Newark, DE: International Reading Association.

Wolsey, T. D. (2014). The school walls teach: Student involvement in the green school. In TC Chan, E.G. Mense, K.E. Lane, & M.D. Richardson (eds), *Marketing the green school: Form, function, and the future* (pp. 175-186). Hershey, PA.: Information Science Reference/IGI Publishers. doi: 10.4018/978-1-4666-6312-1.ch012

Wolsey, T.D., Wood, K., & Lapp, D. Conversation, collaboration, and the Common Core: Strategies for learning together. (2014). In K. Wood, J. Paratore, R. McCormac, & B. Kissel (Eds.) *What's new in literacy teaching?* Newark, DE: International Reading Association. doi: 10.1598/e-ssentials.8061

Dobler, E., Johnson, D., & Wolsey, T. D. (2013). *Teaching the language arts: Forward thinking in today's classrooms* Scottsdale, AZ: Holcomb Hathaway. Available: https://www.routledge.com/Teaching-the-Language-Arts-Forward-Thinking-in-Todays-Classrooms/Dobler-Johnson-Wolsey/p/book/9781934432952

Wolsey, T. D., Lapp, D. L., & Fisher, D. (2013). Digital texts as sources for novice writers. In R. Ferdig & K. Pytash (eds.). *Exploring Technology for Writing and Writing Instruction* (pp. 261-275). Hershey, PA: IGI Publishers. Available: http://www.igi-global.com/chapter/digital-texts-sources-novice-writers/78580 doi: 10.4018/978-1-4666-4341-3.ch015

Wolsey, T. D. & Grisham, D. L. (2012). *Transforming writing instruction in the digital age: Techniques for grades 5-12.* New York, NY: Guilford [book].

Odelson, D. G., Grisham, D. L., & Wolsey, T. D. (2012). Considerations about bringing a Deaf student into a community of learners in a mainstream classroom. In A. Honigsfeld & A. Cohan (Eds)., *Breaking the mold of education for culturally and linguistically diverse students: Innovative and successful practices for 21st century schools*. Lanham, MD: Rowman & Littlefield. [chapter].

Lapp, D., Wolsey, T. D., Fisher, D., & Walpole, S. (2011). Technology on the frontier of inservice teacher education: Blended learning comes of age. In A. Cohan & A. Honigsfeld (Eds)., *Breaking the Mold of Pre-service and In-*

service Teacher Education: Innovative and Successful Practices for the 21st Century. Lanham, MD: Rowman and Littlefield. [chapter].

Wolsey, T. D., Lapp, D., & Fisher, D. (2010). Innovations in secondary literacy: Creating a culture of literacy. In A. Honigsfeld & A. Cohan (Eds.)., *Breaking the Mold of School Instruction and Organization: Innovative and Successful Practices for the 21st Century* (pp. 9-15). Lanham, MD: Rowman and Littlefield.

Wolsey, T.D., Pham, C. & Grisham, D. L. (2009). Reading persuasive texts. In D. Lapp and B. Moss (Eds.), *Teaching New Literacies in Grades K-3* (pp. 259-273). New York: Guilford.

Wolsey, T.D., Pham, C. & Grisham, D. L. (2009). Reading persuasive texts. In D. Lapp and B. Moss (Eds). *Teaching New Literacies in Grades 4-6* (pp. 284-296). New York: Guilford.

Grisham, D. L., Wozniak, C. & Wolsey, T.D. (2009). Going beyond opinion: Teaching primary children to write persuasively. In D. Lapp and B. Moss (Eds). *Teaching New Literacies in Grades K-3* (pp. 97-107). New York: Guilford.

Grisham, D.L., Wozniak, C. & Wolsey, T.D. (2009). Going beyond opinion: Teaching children to write persuasively. In D. Lapp and B. Moss (Eds).*Teaching New Literacies in Grades 4-6* (pp. 98-111).New York: Guilford.

Wolsey, T. D. & Kelsey, L. (2009). What teachers do to promote effective composition. In J. Lewis (Ed.). *Essential Questions in Adolescent Literacy: Teachers and Researchers Describe What Works in Classrooms,* (pp. 215-236). Guilford Publishers. [peer-reviewed].

Wolsey, T. D., & Fisher, D. (2009). *Learning to predict and learning from predictions: How thinking about what might happen next helps students learn*. Boston: Allyn & Bacon, Pearson. [peer-reviewed].

Lapp, D., Fisher, D., & Wolsey, T. D. (2009). *Literacy growth for every child: Differentiated small-group instruction K-6.* New York: Guilford Publishers. [peer-reviewed].

Wolsey, T. D. & Lapp, D. (2009). Discussion-based approaches for the secondary classroom. In K. Wood & B. Blanton (Eds.) *Promoting Literacy with Adolescent Learners: Research-based Instruction* (pp. 368-391). New York: Guilford Press.

Grisham, D. L., & Wolsey, T. D. (2008). Technology applications for struggling readers. In S. Lenski & J. Lewis (Eds.), *Reading success for struggling adolescent learners***.** New York: Guilford Press. [peer-reviewed].

Wolsey, T. D. (2008). That's funny: Political cartoons in the classroom. In D. Fisher and N. Frey (Eds.), *Teaching visual literacy: Using comic books, graphic novels, anime, cartoons, and more to develop comprehension and thinking skills*. Thousand Oaks, CA: Corwin Press. [peer-reviewed].

Grisham, D. L., & Wolsey, T. D. (2008). Chapter 19: Literacy and technology integration in the content areas. In N. Farnan, D. Lapp, & J. Flood (Eds.), *Content area reading and writing,* pp. 381-402. Mahwah, NJ: Lawrence Erlbaum Associates. [peer-reviewed].

Editor-reviewed Articles

Wolsey, T. D., Crawford, A., & Dixon, F. (2018, January/February). Preserving indigenous languages in the classroom. *Literacy Today, 35*(4), pp. 46-47.

Uline, C. & Wolsey, T. D. (2011). Exploring learning spaces and places: The photo interview. *Educational Facilities Planner, 45*(1/2), 24-27. Retrieved from http://media.cefpi.org/efp/EFP45-1and2Uline-Wolsey.pdf

Commentary, invited projects, articles & other publications

Lapp, D., Thayre, M., Wolsey, T.D. & Fisher, D. (2014, June). Arguments are only as credible as their sources: Teaching students to choose wisely. IRA e-ssentials collection. *Rigorous real-world teaching and learning.* Retrieved from www.reading.org [members-only section]. doi:10.1598/e-ssentials.8056

Wolsey, T.D. & Hiebert, E.H. (2013). Webinar guides for the TextProject Series on the Common Core State Standards. http://textproject.org/professional-development/webinar-guide-series/

Lapp, D., Wolsey, T.D., & Moss, B. (2013). Visualizing the argument with graphic organizers. *IRA e-ssentials collection: Rigorous real-world teaching and learning.* Retrieved from http://www.reading.org/general/Publications/e-ssentials/e8036 doi: 10.1.598/e-ssentials.8036

Lapp, D., Wolsey, T. D. & Ganz, P. (2013). I hadn't thought of that! Guidelines for providing online feedback that motivates students to learn. *Rigorous Real-World Teaching and Learning*. Members-only section of Reading.org [International Reading Association].

Wolsey, T.D., Grisham, D.L, &. Hiebert, E.H. (2012). Text complexity teacher educator and teacher candidate modules. Santa Cruz, CA: TextProject.

Wolsey, T. D. (2012, March 23). TILE-SIG Feature on multimedia reading: Personal learning environments. *Reading Today Online*. Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost/12-03-23/TILE-SIG_Feature_on_Multimedia_Reading_Personal_Learning_Environments.aspx

Geiser, J. & Wolsey, T. D. (2011, December 11). Layering tools in the cloud for literacy learning*. Reading Today Online*. Retrieved from http://www.reading.org/general/publications/blog/blogsinglepost/11-12-23/layering_tools_in_the_cloud_for_literacy_learning.aspx

Wolsey, T. D. (2011, August 19). Web watch: The International Children's Digital Library. *Reading Today Online*. Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost//11-08-19/Web_Watch_The_International_Children_s_Digital_Library_ICDL.aspx

Wolsey, T. D. & Grisham, D. L. (2011). A nation of digital immigrants: Four principles [online editorial]. *The California Reader Online, 44*(2), 1-9. Retrieved from http://www.californiareads.org/tcr/44_docs/editorial-44-2.pdf

Wolsey, T. D. (2010). *Fringe* [poetry]. Retrieved from http://galleryofwriting.org/writing/2655860

After school content literacy project for California, Technology consultant. (2007, Fall). In D. Fisher, N. Frey, & L. Young. California Department of Education.

California Cultures Project: Stealing Home: How Race Relations, Politics, and Baseball Transformed Chavez Ravine. (2003-2006). Institute on Primary Resources, University of California, Los Angeles. Available:http://www.calisphere.universityofcalifornia.edu/calcultures/lesson_plans/lesson-plan-chavez.html

Grisham, D. L., & Wolsey, T. D. (2003). *Exploring electronic discussions with middle school students*. ERIC document: ED 478484

Current Projects

Wolsey, T.D., Grisham, D.L., & Smetana, L. (Research in progress). Vocabulary self-collection strategy, plus. Next steps and extensions.

Lenski, S., Wolsey, T. D., Dobler, E., et al. (Research in progress). The impact of teacher education programs on the instructional practices of novice teachers. Teacher Education Research Study Group of the Literacy Research Association.

Presentations and Professional Development Work

Grisham, D., Smetana, L., Wolsey, T. D., Scales, R. (2017, November). What new teachers can tell teacher educators about their journey into the profession. California Council of Teacher Educators. San Diego, CA.

Myers, J., Wolsey, T.D., and others. (2015, December 2). What About writing?: A National study of writing teacher preparation. In S.J. Fischer [chair], Pre-Service Teachers' Beliefs and Experiences Teaching Writing Across Contexts. Literacy Research Association, 65th Annual Conference, Carlsbad, CA.

Wolsey, T.D., Lapp, D., Fisher, D., & Frey, N. (2015, December 2). Teachers' perceptions of their preparation for teaching writing. In T. Ebberly-Martin [chair] Pre-Service Teachers' Beliefs and Practices Regarding Writing Development and Instruction. Literacy Research Association, 65th Annual Conference, Carlsbad, CA.

Wolsey, T.D. [chair] with Grisham, D., Lapp, D. and others. Symposium. Teacher Adaptability, Learning, and Change. Literacy Research Association, 65th Annual Conference, Carlsbad, CA.

Wolsey, T.D., Grisham, D.L., & Smetana, L. (2015, July 17). Academic Wordplay: Digital Strategies for Active Vocabulary Instruction. In K. Ganske [organizer] Institute 4: Vocabulary Collaborations: Pathways to Learning for All Students, Grades 2-12. Pre-conference institute, International Literacy Association, St. Louis, MO.

Wolsey, T.D., Wood, K.D. & Lapp, D. (2014, May 12). Conversation, collaboration, and the Common Core: Strategies for learning together. Research into Practice: What's New in Literacy Teaching? IRA E-ssentials Research to Practice Series at the 59th Annual Conference of the International Reading Association, New Orleans, Louisiana.

Wolsey, T.D., Smetana, L., & Grisham, D.L. (2014, May 11). Vocabulary self-collection strategy, plus: Post-reading concept development using digital tools. Invited poster presentation in the Meet the Researchers section at the 59th Annual Conference of the International Reading Association, New Orleans, Louisiana.

Wolsey, T.D. (2014, May 9). Writing from sources: Tips for engagement and digital tools, too. In K. Ganske, Writing Moments, Institute 6 at the 59th Annual Conference of the International Reading Association, New Orleans, Louisiana.

Wolsey, T.D., Lenski, S., Grisham, D.L., Scales, R.Q., Dobler, E., Ganske, K., Smetana, L., Yoder, K.K., Chambers, S., Scales, W.D., & Young, J. (2013, December 4). From teacher preparation through first-year teaching: A longitudinal study through the lens of professional standards for literacy professionals. 63rd annual conference of the Literacy Research Association. Dallas, TX.

Wolsey, T.D. & Lapp, D. [Chairs & Organizers]. (2013, December 4). Multiculturalism meets technology: Digital environments promote and expand awareness with and across cultures. Symposium. 63rd annual conference of the Literacy Research Association. Dallas, TX.

Wolsey, T. D. (2013, December 5). Assessment of multimodal products. In K. Chander-Olcott Chair] & S. Botzakis [Discussant]. Nonlinear processes with "explosive potential" in the spaces of possibilities. With S. Ringler-Pet, G. McVerry, J. Yokota & W. Teale, J. A. Rhodes, K, Zammit, & W. I. O'Byrne. Alternative Pecha Kucha session. 63rd annual conference of the Literacy Research Association. Dallas, TX.

Wolsey, T.D. (2013, November 19-20). Guest lecturer at Universidad de Guadalajara. 3 Conferences:

- Writing with digital tools,
- Becoming an effective online reader,
- Guiding your students to be effective technical readers.

Wolsey, T. D. [Chair]. (2013, April 28). International Perspectives for Understanding School Leadership. Symposium with I. S. S. Ilie, A. E. Alfadala, E. Sungtong, M. Tornsen, F. Feng, [Presenters] & K. E. Edge [Discussant]. Session 35.022. At the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Wolsey, T. D., Grisham, D. L., Smetana, L., Ganske, K., Scales, W. D., & Lenski, S. (2013, April 29). A longitudinal investigation of teacher education programs across the United States. Poster session 45-086-5 #14. At the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Wolsey, T. D. (2013, April 19). Using technology to support writing as a complex activity. [Preconvention Institute]. K. Ganske, organizer, Making a difference through writing. 58th Annual Convention of the International Reading Association, San Antonio, Texas.

Wolsey, T. D., Yoder, K. K., Dobler, E., Grisham, D. L., Smetana, L., Ganske, K. (2012, November 28). In Dimensions of Literacy Teacher Education Programs (Julie Ellison Justice, Chair; Lois Haid, Discussant). Paper session at the Literacy Research Association 62nd Annual Meeting, San Diego, CA.

Grisham, D. L., Lapp, D., & Wolsey, T. D. (2012, November 29). Graduate students plan research: A virtual poster session. In Promising Practices in Teacher Education (Deborah Litt, Chair; Victoria Risko, Discussant). Alternative format session at the Literacy Research Association 62nd Annual Meeting, San Diego, CA.

Wolsey, T. D. (Chair). (2012, November 30). Writing: Professional support for pre- and in-service teachers (Symposium). Discussant: D. Barone. Teachers' perceptions of their preparation for teaching writing (with D. Lapp & D. Fisher). Literacy Research Association 62nd Annual Meeting, San Diego, CA.

Wolsey, T. D. (2012, May 24 & 25). Transforming writing with digital images & Transforming writing with podcasts. XVII Annual Conference (Learning by Teaching). PROULEX (Programa Universitario de Lenguas Extranjeras) at the University of Guadalajara, Jalisco, Mexico.

Dobler, E., Wolsey, T. D., Lenski, S., Grisham, D. L., Yoder, K., Wold, L., Smetana, L., Chambers, S. (2012, April 30). The effect of teacher education programs on the instructional practices of preservice teachers – OTER. 57st Annual Conference of the International Reading Association, Chicago IL.

Wolsey, T. D. & Lapp, D. (2011, December 2). Blogging and audience awareness in second grade. Students as readers and writers of online texts: collaborative inquiry, comprehension, and content construction (D. L. Grisham, Chair; E. Moje, Discussant). Symposium at the 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL.

Lapp, D., Fisher, D. & Wolsey, T. D. (2011, December 1). Academic language acquisition. Promising practices session (D. Litt, Chair; V. Risko, Discussant). Alternative session at the 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL.

Wolsey, T. D. (2011, December 1). Phase I Findings. Expanding the investigation: Exploring the impact of teacher preparation programs on the instructional practices of teacher candidates. (E. Dobler, Chair). Alternative session at the 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL.

Wolsey, T. D. (2011, December 1). Presentations without PowerPoint. Cool Tools session (W. Ian O'Byrne & Greg McVerry, session organizers). 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL.

Wolsey, T. D. (2011, November 5). Podcasts: How to make them, why you should. Presentation at the California Reading Association professional development institute.

Wolsey, T. D. (2011, April 11). Pathways to situated language learning: Building bridges between the school and the community. [Invited keynote]. Semana de Lenguaje. Universidad Distrital Franscisco José de Caldas, Bogotá, Colombia.

Wolsey. T. D. [Chair] & Provost, M. (2011, March 10). Using visuals to enhance literature response and collaboration. In Expanding literacy teachers' ways of knowing through visual literacy and Web 2.0 collaboration. With B. Dalton, D. L. Grisham, and J. Castek. Session ID 33474 at the annual conference of the Society for Information Technology and Teacher Education (SITE), Nashville, Tennessee.

Wolsey, T. D. [Chair]. (2010, December 1). Learning from graphic novels: Words and images meet. Teachers' perceptions of the graphic novel as an instructional tool (Lapp, D., Fisher, D. & Wolsey, T. D.). Kelly Chandler-Olcott, Discussant. Symposium at the National Reading Conference/Literacy Research Association 60th Annual Meeting. Fort Worth TX.

Wolsey, T. D. (2010, December 2). Promising practices in literacy teacher education: Researchers of Literacy Teacher Education Bridge Theory to Practice. With D. Lapp: Technology on the Frontier of Teacher Education. With D. Grisham: Voicethread for Teachers. D. Lit Chair; V. J. Risko, Discussant. Alternative Format Session at the National Reading Conference/Literacy Research Association 60th Annual Meeting. Fort Worth TX.

Lenski, S. D., Wolsey, T. D., Dobler, E., et al. (2010, December 3). The impact of Teacher Education on the Instructional Practices of Novice Teachers. With D. Grisham, J. Young, R. Q. Scales, L. Wold, S. Chambers, L. Smetana, C. Alfaro, D. Scales, & K. Ganske. E. Dobler [Chair]. Presentation at the National Reading Conference/Literacy Research Association 60th Annual Meeting. Fort Worth TX.

Uline, C. L. & Wolsey, T. D. (2010, September 25). Exploring Learning Spaces & Places: the Photo Interview. Council of Educational Facilities Planners International. 87th Annual World Conference and Expo.

Uline, C. L. & Wolsey, T. D. (2010, July). Exploring learning spaces and places: The photo interview. Panel presentation. The International Visual Sociology Association Conference. Bologna, Italy.

Wolsey, T. D. & Grisham, D. L. (2010, April 1). Science teacher candidates: A constructivist view of podcasting. Full paper presentation. Society for Information Technology and Teacher Education [SITE]. Session ID 27283.

Cernohous, S., Wolsey, T. D., & Grisham, D. L. (2010, March 25). Digital publishing in *Teacher Education Quarterly*: What readers and contributors need to know. Concurrent session. California Council of Teacher Educators semi-annual conference. San Jose, CA.

Grisham, D. L. & Wolsey, T. D. (2009, December 2). Learning to podcast: Creating spaces for literacy strategies chosen by secondary teacher candidates in varying disciplines. In Perspectives on the preparation of secondary teacher candidates across the curriculum (Symposium), Tom Bean, Chair at the 59th Annual Meeting of the National Reading Conference.

Lapp, D. L., Fisher, D., Wolsey, T. D., Wold, L., Young, J., Smith, K., Lenski, S. D., et al. (2009, December 3). Promising practices in reading teacher education: What are researchers of reading teacher pedagogy doing in their teaching? Deborah Litt, Chair. Alternative session presentation at the 59th Annual Meeting of the National Reading Conference.

Wolsey, T. D. Podcasting: How, when, why? (2009, May 2). In *Technology Tools and Strategies to Promote Reading, Writing, and Conversations,* Institute #3 at the annual convention of the International Reading Association, Minneapolis, MN.

Uline, C. & Wolsey, T. D. (2009, April). If these walls could speak: The effects of school building renovation on teaching and learning. Paper presentation at

the annual meeting of the American Educational Research Association, San Diego, CA. Session ID: 33.019

Grisham, D. L. & Wolsey, T. D. (2009, April). A constructivist view of podcasting: Students create the media. Paper discussion at the annual meeting of the American Educational Research Association, San Diego, CA. Session ID: 67.032, no. 21.

Wolsey, T. D. & Kelsey, L. (2009, February). Using writing instruction to promote content learning. In Questions of Theory and Practice in Adolescent Literacy from Classroom Teachers and Teacher Educators/Researchers, H. Harper, Chair. Annual convention of the International Reading Association, Phoenix AZ.

Wolsey, T. D. & Bostick, P. (2009, March). Feedback for the Millennials: Tools to improve learning outcomes. Computer Using Educators, Annual conference, Palm Springs, CA.

Wolsey, T. D. (2008, December 6). Complexity in student writing: The relationship between the task and vocabulary uptake. In T.D. Wolsey, [chair], J. Hansen [discussant], B. Moss, D. Grisham, C. Wozniak, et al. Symposium at the National Reading Conference, Orlando FL.

Wolsey, T. D. & Grisham, D. L. (2008, October 17). A nation of digital immigrants. Presentation at the California Council on Teacher Education Fall Conference. Kona Kai Resort, San Diego.

Wolsey, T. D. & Uline, C. L. (2008, September 2). Stories the school walls tell: Using photography to explore the built environment. Presentation at the Second Faculty Research and Scholarship Conference. National University, La Jolla, CA.

Wolsey, T. D. (2008, May 4). Using course management systems to facilitate student learning outcomes. Institute 14. Presentation at the International Reading Association, Atlanta, Georgia.

Uline, C. & Wolsey, T. D. (2008, April 22). If these walls could speak: Implications for school leaders. 2nd Annual Research Symposium, College of Education, San Diego State University.

Wolsey, T. D. & Bostick, P. (2008, March 6). The C in ICT: Communication at the heart of education. 19th International Conference of the Society for Information Technology and Teacher Education (SITE/AACE): Las Vegas, Nevada. Session ID: 21846.

Wolsey, T. & Bostick, P. (2008). The C in ICT: Communication at the heart of education. In C. Crawford et al. (Eds.), *Proceedings of the Society for Information Technology and Teacher Education International Conference 2008* (pp. 4023-4029). Chesapeake, VA: AACE. Available: http://www.editlib.org/index.cfm?fuseaction=Reader.ViewAbstract&paper_id=27882

Grisham, D. L. & Wolsey, T. D. (2007, November 29). Writing for teachers: Strengthening a weak curricular area. Roundtable at the National Reading Conference. Austin, Texas.

Wolsey, T. D. (2007, November 30). Efficacy of instructor feedback in an online graduate program. In T. D. Wolsey, S. Toma-Berge, S. Patterson, D. L. Grisham [discussant], & P. Ross [chair]. Symposium title: *Interactive practices in writing instruction with diverse audiences.* National Reading Conference. Austin, Texas.

Grisham, D. L. & Wolsey, T. D. (2007, November 9). Writing instruction in teacher education. Presentation at the annual conference of the California Reading Association. Ontario, California. [Invited Session].

Uline, C., Tschannen-Moran, M., & Wolsey, T. D. (2007, April 12). *The walls still speak: The stories occupants tell.* Symposium presentation at the American Educational Research Association annual meeting. In C. L. Uline, T. C. Chan, G. Earthman, L. Maxwell, C. K. Tanner, T. D. Wolsey, et al. Session Title: *Building Quality Schools for Learners and Communities.* American Educational Research Association. Chicago. Session ID: 66.013

Wolsey, T. D. (2006, September 23). *Effective feedback model in an online masters program*. Presentation at the Graduate Research Symposium, Doctoral Student Council in Education, San Diego.

Wolsey, T. D. & Grisham, D. L. (2006, April 10). *Adolescents and the new literacies: Access for Achievement*. Poster presentation at the American Educational Research Association, San Francisco. Session ID: 63.084.

Grisham, D., & Wolsey, T. (2004, July). *Technology and critical literacy: Access strategies for middle school learners*. Presentation at the 20th World Congress on Reading, Manila, the Philippines.

Dalton, B., Grisham, D., & Wolsey, T. (2004, May). *Technology and critical literacy: Access strategies for middle school learners*. Presentation at the International Reading Association Convention, Reno, NV.

Grisham, D., & Wolsey, T. (2003, November). *Ten easy electronic networking strategies: Motivating middle grades learners*. Presentation at the California Reading Association Convention, San Diego.

Grisham, D., & Wolsey, T. (2003, July). *Motivating middle school readers through online literature discussions*. Presentation at the 13th World Congress on Reading, International Reading Association, Tallinn, Estonia.

Grisham, D., & Wolsey, T. (2003, May). *Online literature discussions.* Presentation at the International Reading Association Convention, Orlando.

Grisham, D., & Wolsey, T. (2003, April). *Exploring electronic discussions with middle school students*. Presentation at the American Educational Research Association convention, Chicago.

Wolsey, T. D., & Grisham, D. L. (2002 November). *Electronic discussions: Literary response in the 21st century*. Presentation at the California Reading Association Conference, Sacramento.

Grisham, D., & Wolsey, T. (2002, October). Motivating middle school readers through online literature discussions. Presentation at the California State University, Center for Advancement of Reading Conference, Los Angeles.

Wolsey, T. D., & Grisham, D. L. (2002, May). *Threaded discussion in the middle school*. Presentation at the International Reading Association 47th Annual Convention, San Francisco.

Service

LiteracyBeat.com. Author & Contributor with B. Dalton, J. Castek, B. Dwyer, & D. L. Grisham. Available: http://literacybeat.com/tag/wolsey/

The California Reader. Co-editor 2009-2011 with Dana L. Grisham. Publication of The California Reading Association.

Teacher Education Quarterly, Themed issue on contemporary innovations in teaching and learning and teacher education, Spring 2010 (projected release). Steve Cernohous, Thomas D. Wolsey, & Dana L. Grisham, Guest editors.

Journal of Educational Administration, Themed issue on schools and the built environment, Spring 2009. Assistant editor. Cynthia L. Uline, Guest editor. Emerald Literati Network 2010 Awards for Excellence, Highly Commended Special Issue.

International Reading Association

- Editorial Board: Books. 2013 to present.
- Editorial Board: *The Reading Teacher* 1998-2002, 2007-Present
  - *Ad hoc* reviewer, 2002 to 2007.
- Editorial Board: *Journal of Adolescent and Adult Literacy* 1997-Present
- Member: Technology, Communication, and Literacy Committee, 2009-2012.
- *The Reading Teacher* Editor Search Committee 2001-02
- Publications Committee, 2001-02
- *The Journal of Adolescent and Adult Literacy* Editor Search Committee, 2006-07

National Reading Conference/Literacy Research Association

- Area 13 Chair for the 60- 61 Annual Meetings
- Publication committee 2009-2012
- Chair of the Publications Committee 2013-2016
- Ad hoc committee on name change 2009
- Ad hoc committee on logo change 2009-2010

Teacher Education Quarterly. Panel of Reviewers, 2010.

Journal of Curriculum and Instruction. Panel of Reviewers, 2010.

National Reading Conference. Editorial Review Team: *Journal of Literacy Research (vol. 41).*

Yearbook of the National Reading Conference. Peer reviewer, 57th and 58th annual editions.

University Council for Educational Administration. Peer reviewer for 2009 annual convention proposals. (Orlando, Florida).

Representative, Masters Program Outcome Correlation Committee, Steve Canipe, Chair. Walden University. Summer 2008.

National Reading Conference. Peer review for 2008 conference proposals (Orlando, Florida).

International Reading Association. Peer review for 2009 convention proposals (Phoenix).

National Reading Conference, Editorial Advisory Board, student member. *57th Yearbook of the National Reading Conference*. 2007-2008.

The California Reader, Column Editor: Technology and Literacy. 2007.

President. Doctoral Student Council in Education (DSCE), San Diego State University. 2007-2008. President-elect: 2006-07.

BlackBoard Users Group presentation at San Diego State University: Feedback and assessment using BlackBoard. April 27, 2007.

Chair, Language and Literacy Outcome Correlation Committee. Walden University. Fall, 2005.

President, Lake Elsinore Teachers Association, 1996-1998.

Other Program Experience

Course development: TE 633 (San Diego State) – Leadership and Literacy Coaching. Spring 2009.

Course development: BTSA North County San Diego. Spring 2007.

Course development: PLC 915A/915B – Teaching in the Content Areas: English Language Development and Specially Designed Academic Instruction in English. BlackBoard online course components for a new hybrid course at San Diego State University. Fall 2006 through Spring 2009.

Co-author of the successful application to the California Department of Education for Elsinore Middle School Distinguished School Award.

Primary author of the successful application for a Middle School Demonstration Program grant in English-Language Arts. Coordinator of the program at Elsinore Middle School.

Author of a series of articles in defense of education in *The Californian* during the Proposition 174 Voucher campaign.

Completion of National University's Best Practices Colloquium, eCollege seminar.

Presenter at California League of Middle Schools, California Network of Partnership and Foundation Schools, International Reading Association

Other training

United Nations Department of Safety and Security, Basic Security in the Field II (December 11, 2011).
University of California, Riverside and National University, San Diego. 1997-99: Gifted and Talented Education; the Adult Learner.
Universidad de Guadalajara, 1999. Spanish.

Escuela del Mundo, Jaco, Costa Rica, 2001. Spanish.

Currently taking additional coursework in project management leading to certification.

Professional Organizations, Recognitions

- International Reading Association
- California Reading Association
- National Reading Conference/Literacy Research Association
    - Chair, Publications committee
- American Educational Research Association
- California Council of Teacher Educators
- National Council of Teachers of English
- Eagle Scout, 1977.
- Who's Who in American Education, 1989.
- Who's Who in the West, 1995, 1998
- Who's Who Among America's Teachers, 1996, 1998, 2000, 2004, 2005, 2006.
- Who's Who in America, 2006, 2008.
- Elsinore Middle School Teacher of the Year, 1996, 1997, 2004.
- Lake Elsinore Unified School District, California, Teacher of the Year, 2004.
- President, Lake Elsinore Teachers Association, 1996-1998.
- Volunteer: American Brittany Rescue, San Diego.
- Volunteer: Aztec Mentor Program